Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mrs. Plante Earth Science



**Science Current Event Articles**

**Directions:**

1. Find an article that interests you in a magazine, newspaper, or online.
2. Write down:
	1. The article’s title
	2. The author
	3. The date the article was written
	4. The source of your article
3. Read the article and summarize it ***in your own words*** (5 or more sentences).
4. Write down one **observation** that is discussed in the article.  Then, state an **inference** (either the author’s or your own) about the observation.
5. Ask a question about something you read in the article.
6. Draw or insert a picture that symbolizes what the article is about.

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**Example of an article summary:**

**On the Edge:  Is Mount St. Helens Ready to Blow Again?**

By Beth Geiger

Current Science Magazine

March 18, 2005

Summary:  Mount St. Helens may be getting ready to erupt again! Small explosions have already been taking place, but scientists are worried that they might be leading up to a huge eruption like the one that happened in 1980. They are using special instruments to study the volcano in hopes of learning more.

Observation: Before the volcano erupted in 1980, animals could be seen fleeing the area.

Inference: The animals sensed that the eruption was about to happen!

Question: What kinds of instruments do scientists use to find out when a volcano will erupt?  How do they work?

\*\*Student drawings will vary, but could include anything from an erupting volcano to fleeing animals.

**Article Resources:**

If you are having trouble finding resources for your article summary, try browsing the sites below.

[www.sciencenewsforkids.org](http://www.sciencenewsforkids.org)

[www.sciencenews.org](http://www.sciencenews.org)

[www.earthmagazine.org](http://www.earthmagazine.org)

<http://www.weather.com/news/main>

<http://news.discovery.com/>

[www.nytimes.com/pages/science/index.html](http://www.nytimes.com/pages/science/index.html)

[www.sciencedaily.com](http://www.sciencedaily.com)

[www.earthtimes.org](http://www.earthtimes.org)

[www.popsci.com/](http://www.popsci.com/)

[www.universetoday.com](http://www.universetoday.com)

<http://news.nationalgeographic.com/news/>

http://[science.nasa.gov/science-news/](http://science.nasa.gov/science-news/)

<http://www.dec.ny.gov/press/press.html>

<http://longislandsoundstudy.net/>